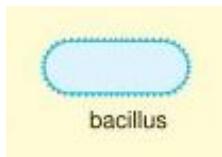
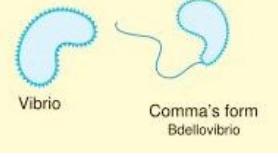
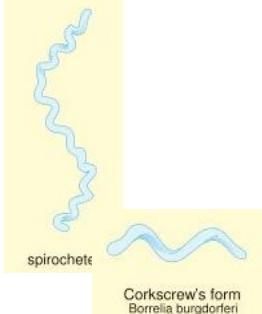


Assessment Schedule – 2006**Biology: Describe how humans use and are affected by micro-organisms (90168)****Evidence Statement**

Q	Achievement	Achievement with Merit	Achievement with Excellence
Type	Bacillus	Vibrio	Spirillum
Shape	 <p><i>Key feature: Rod like / rounded ends Must be 2 dimensional drawing for all. Single cell sufficient</i></p>	 <p><i>Key features: Banana or comma like.</i></p>	 <p><i>Key features: Wiggly, spiral or corkscrew like</i></p>
1(a)	Any two of the three reasonably represented (as above).		
(b)	<p>Any example, eg: Staphylococcus (boils & pimples), Streptococcus (sore throats) Salmonella typhimurium (typhoid) Treponema (syphilis) etc.</p> <p>Bacterial disease. Identified either by bacteria or disease.</p>		
(c)	<p>Describes saprophytic <i>and</i> parasitic feeding, eg: Feeds on dead matter (saprophyte); feeds on living organic matter / material / host (parasite).</p> <p><i>Key distinction is dead / living.</i></p>	<p>Comparison of feeding based on location / consequence of type of feeding (none / harm ; beneficial / non-beneficial).</p> <p><i>Needs to include both groups for comparison.</i></p>	
(d)	<p>(i) Completes the graph, as above. <i>J or S-shape curve</i> OR (ii) Reproduce by binary fission / describe dividing in two each generation.</p>	<p>(ii) Reason for shape is due to population doubling in each reproductive period (<i>reference to exponential growth / beyond one generation</i>)</p>	<p>(ii) As for Merit AND explains that exponential growth cannot continue indefinitely due to limiting factors <i>States and explains effect of limiting factor.</i></p>

Q	Evidence contributing to Achievement	Evidence contributing to Achievement with Merit	Evidence contributing to Achievement with Excellence
2(a)	Any TWO lines of table correct 1. Sporangium + Produce / store spores 2. Spores + For reproduction / start of new organism / means of dispersal 3. Hyphae + Feeding / secretion of enzymes / extracellular digestion / securing fungus to substrate / absorb water and/or nutrients and/or food		
(b)	Describes fermentation in terms of forming alcohol and CO ₂	Explains that yeast is needed for: anaerobic respiration (of glucose) AND ethanol / alcohol is produced AND CO ₂ produced OR annotated (word or symbol) anaerobic equation (mentions yeast)	
3	Answer must refer to <u>both</u> fungi and bacteria, either together or separately. describes that fungi and bacteria are vital for decomposition OR describes the release of nutrients	Explains that without decomposition, nutrients would not be available / would run out / be all locked up in living animals and plants OR explains that fungi and bacteria make nutrients available in usable form	
4	Describes all three of: Viruses can only reproduce in a host cell. Viruses contain nucleic acid (or RNA or DNA) / protein coat (may be shown in a diagram) Viruses can change, eg: Structure / shape / genetic material	Gives a reason for the body not defending based on any two of reproduction / structure / mutation, eg: Reproduction Large numbers produced quickly / inability to identify as in the host cell / destruction of host cell Structure Unable to recognise protein coat / new protein coat formed / new antigen formed / Mutation DNA / RNA alters frequently / virus mutates quickly requiring new antibody / host cannot produce new antibodies quickly enough.	Discusses reasons for body not defending based on all three of reproduction / structure / mutation OR Relates body's defence mechanisms to reproduction / structure / mutation

Judgement Statement

Biology: Describe how humans use and are affected by micro-organisms (90168)

Achievement	Achievement with Merit	Achievement with Excellence
FIVE questions answered correctly. Minimum $5 \times A$	SIX questions answered correctly, including at least THREE at Merit level. Minimum $3 \times M + 3 \times A$	SIX questions answered correctly, including at least THREE at Merit level and at least ONE at Excellence level. Minimum $1 \times E + 3 \times M + 2 \times A$